Kentucky Department of Education

Course Standards for 2019-2020 and Beyond

Course Code: 450189

Course Name: Social Studies Grade 6 Development of Civilizations

Grade level: 6

Upon course completion students should be able to:

Standards
Questioning

Questioning

- 6.I.Q.1 Develop compelling questions related to the development of civilizations between 3500 BCE-600 CE.
- 6.I.Q.2 Generate supporting questions related to the development of civilizations between 3500 BCE-600 CE.
- 6.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.

Investigating occurs through the exploration of the discipline strand standards.

Civics

C: Civic and Political Institutions
- 6.C.CP.1 Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.
- 6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.
- 6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE600 CE.

C: Roles and Responsibilities of a Citizen
- 6.C.RR.1 Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.

C: Civic Virtues and Democratic Principles
- 6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

C: Processes, Rules and Laws
- 6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

Economics

E: Microeconomics
- 6.E.MI.1 Trace the chain of supply for a needed product.

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- 6.E.MI.2 Predict and analyze unintended costs and benefits of economic decisions.
- 6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.
- 6.E.MI.4 Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

E: Macroeconomics
- 6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants.
- 6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

E: Specialization, Trade and Interdependence
- 6.E.ST.1 Compare specialization in two or more civilizations or empires.
- 6.E.ST.2 Examine how new knowledge, technology and specialization increase productivity.

E: Incentives, Choices and Decision Making
- 6.E.IC.1 Analyze the economic choices of individuals, societies and governments.

Geography

G: Migration and Movement
- 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

G: Human Interactions and Interconnections
- 6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE.
- 6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.

G: Human Environment Interaction
- 6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.
- 6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE.

G: Geographic Reasoning
- 6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

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History

H: Change and Continuity
- 6.H.CH.1 Describe how River Valley Civilizations transitioned to empires between 3500 BCE600 CE.
- 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE.

H: Cause and Effect
- 6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations.

H: Conflict and Compromise
- 6.H.CO.1 Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.
- 6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.

H: Kentucky History
- 6.H.KH.1 Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.

Using Evidence
- 6.I.UE.1 Develop claims, citing relevant evidence, in response to compelling and supporting questions.
- 6.I.UE.2 Compare evidence from primary and secondary sources to assist in answering compelling and supporting questions.
- 6.I.UE.3 Gather primary and secondary sources, and determine their relevance and intended use to answer compelling and supporting questions.

Communicating Conclusions
- 6.I.CC.1 Construct explanations, using reasoning, correct sequence, examples and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations concerning the development of civilizations.
- 6.I.CC.2 Construct arguments, using claims and evidence from multiple credible sources, while acknowledging the strengths and limitations of the arguments, to address how a specific problem can manifest itself at local, regional and global levels over time.
- 6.I.CC.3 Evaluate how individuals and groups addressed local, regional and global problems throughout the development of civilizations.
- 6.I.CC.4 Engage in a range of deliberative and democratic procedures to discuss current local, regional and global issues.
- 6.I.CC.5 Describe a specific problem from the development of civilizations using each of the social studies disciplines